

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Oblikovanje javnih politik in javnih financ
Course title: Public Policy and Public Finance Formulation

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Socialni menedžment (UN), prva stopnja / Social management (BSc), first level	/	1.	1.

Vrsta predmeta / Course type

Obvezni/Compulsory

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	0	30	0	0	130	6

Nosilec predmeta / Lecturer:

doc. dr. Alenka Pandiloska Jurak / Assist. Prof. Alenka Pandiloska Jurak, Ph.D.

**Jeziki /
Languages:**

**Predavanja /
Lectures:** Slovensko / Slovenian, Angleško / English
Vaje / Tutorial: Slovensko / Slovenian, Angleško / English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Študent/študentka mora pripraviti ter zagovarjati poročila in seminarsko nalogo.

Prerequisites:

Student must prepare and defend reports and seminar paper.

Vsebina:

- Opredelitev in zvrsti javnih politik;
- Javnopolitični proces in javnopolitični igralci/akterji;
- Vpliv parlamenta, vlade, državnih voditeljev in državne administracije na oblikovanje javnih politik;
- Oblikovanje javnih politik na ravni EU;
- Osnove javnih financ, s poudarkom na javnih financah v Sloveniji;
- Javnofinančni prihodki in javnofinančni odhodki;
- Javnofinančni primanjkljaj in javni dolg;
- Javne finance EU ter javnofinančni tokovi med proračunom RS in proračunom EU.

Content (Syllabus outline):

- Definition and types of public policies;
- Public policy process and public policy actors;
- Impact of the Parliament, Government, Heads of State and state administration in the formulation of public policies;
- Formulation of public policies at the EU level;
- Basics of public finances, with an emphasis on public finances in Slovenia;
- General government revenues and government expenditures;
- General government deficit and public debt;
- EU public finances and fiscal flows between the Slovenian budget and the EU budget.

Temeljni literatura in viri / Readings:

- John, Peter (2012): *Analyzing public policy*. London, New York: Routledge.
- Fink Hafner, Danica (ur.) (2007): *Uvod v analizo politik: teorije, koncepti, načela (izbrana poglavja)*. Ljubljana: Fakulteta za družbene vede.
- Šušteršič, Janez in Pinterič, Uroš (2009): *Institucionalna ujetost države: javne politike in javne finance*. Ljubljana: Vega.
- Wallace, Helen, Wallace, William in Pollack, Mark A. (2005): *Policy-Making in the European Union: fifth edition*. Oxford, New York: Oxford University Press.
- Stanovnik, Tine (2002): *Javne finance*. Ljubljana: Ekonomska fakulteta.
- Čok, Mitja, Prevolnik Rupel, Valentina, Stanovnik, Tine, Cirman, Andreja in Mrak, Mojmir (2007): *Javne finance v Sloveniji*. Ljubljana: Ekonomska fakulteta.

Cilji in kompetence:

- poznavanje in razumevanje družbenih procesov ter sposobnost za njihovo analizo, sintezo ter predvidevanje rešitev in njihovih posledic;
- seznanjenost z raziskovalnimi metodami, postopki in procesi ter sposobnost zbiranja in interpretiranja podatkov ter rezultatov raziskav;
- sposobnost pridobivanja, selekcije, ocenjevanja in umeščanja novih informacij

Objectives and competences:

- knowledge and understanding of social processes and the ability for their analysis, synthesis, foreseeing solutions and their consequences;
- familiarity with research methods, procedures and processes, the capability of collecting and interpreting data and research results;
- the ability to collect, select, evaluate and include new information and the ability to interpret it in the context of social science;

in zmožnost interpretacije v kontekstu družboslovja;

- sposobnost interdisciplinarnega pristopa, ki se kaže kot razumevanje splošne strukture družbenih ved ter povezanosti med njenimi posameznimi disciplinami in pod-disciplinami;
- razvoj veščin in spretnosti pri uporabi znanja na področju družbenih ved s pomočjo reševanja teoretičnih ali empiričnih problemov;
- sposobnost povezovanja koherentno obvladanega temeljnega znanja, pridobljenega pri obveznih predmetih, ter njegova uporaba v praksi;
- razvoj kritične in samokritične presoje;
- občutljivost za odnose med ljudmi pri delu, fleksibilnost in sposobnost za skupinsko delo, samoiniciativnost, prevzemanje odgovornosti, sposobnost razmišljanja in lastnega mnenja;
- razvoj komunikacijskih sposobnosti in spretnosti;
- sposobnost uporabe in ustreznega navajanja relevantnih domačih in mednarodnih virov, uporabe elektronskih virov in kritične analize relevantne literature.

- the ability for an interdisciplinary approach demonstrated as understanding of the general structure of social sciences and their connections to its particular disciplines and sub-disciplines;
- the development of skills and abilities to apply knowledge in the field of social sciences by solving theoretical and empirical problems;
- the ability to connect coherently collected knowledge attained from the mandatory courses and its application in practice;
- development of critical and self-critical judgement;
- sensitivity to the relations among people at work, flexibility and the ability of team work, self-initiative, taking responsibility, ability of thinking and having one's own opinion;
- development of communication abilities and skills;
- the ability to use and properly refer to relevant domestic and international sources, to use electronic sources and to provide critical analysis of the relevant literature.

Predvideni študijski rezultati:

Študent/študentka:

- razume koncept in loči zvrsti javnih politik;
- pozna javnopolitični proces in je sposoben identificirati javnopolitične igralce ter njihov vpliv na oblikovanje javnih politik;
- pozna razmerje med nacionalnimi in nadnacionalnimi, predvsem evropskimi, politikami;
- pozna osnove javnih financ v Sloveniji;
- pozna javnofinančne prihodke in odhodke;
- razume javnofinančni primanjkljaj in dolg;
- pozna tokove med proračunom RS in proračunom EU;

Intended learning outcomes:

The student:

- understands the concept of public policies and separates the types of public policies;
- knows the public policy process and is able to identify public policy actors and their influence on the formulation of public policies;
- knows the relationship between national and supranational, mainly European, policies;
- knows the basics of public finances in Slovenia;

- je usposobljen za samostojno analiziranje in kritično vrednotenje različnih javnih politik in javnih financ.

- knows the general government revenues and government expenditures;
- understands the general government deficit and debt;
- understands flows between the Slovenian budget and the EU budget;
- is qualified to independently analyze and critically evaluate different public policies and public finances.

Metode poučevanja in učenja:

- Predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov itd.);
- Izdelava poročil;
- Izdelava in zagovor seminarskih nalog;
- Uporaba spletne učilnice oziroma drugih sodobnih IKT orodij;
- Aktivno sodelovanje na vajah (predstavitve, metoda diskusije, metoda preučevanja primerov itd.).

Learning and teaching methods:

- Lectures with active participation of students (explanation, discussion, questions, case studies, problem solving, etc.);
- Preparation of reports;
- Preparation and defense of seminar papers;
- Use of online classroom or other contemporary ICT tools;
- Active participation in tutorials (presentations, discussion method, method of case studies, etc.).

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
Način: <ul style="list-style-type: none"> • Seminarska naloga Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.	100%	Type: <ul style="list-style-type: none"> • Seminar paper Grading is in accordance with the Faculty's evaluation.

Reference nosilca / Lecturer's references:

PANDILOSKA JURAK, Alenka. Public policy instrument evaluation in service of enabling grand strategy discourse – case of horizon 2020 key indicators. *RSC*, Volume 11, Issue 2, May 2019 2019. http://www.fuds.si/sites/default/files/priloge-aktualnosti/alenska_pandiloska_jurak.pdf

PANDILOSKA JURAK, Alenka, PINTERIČ, Uroš. Assessment of municipalities' performances in Slovenia. *Transylvanian review of administrative sciences*. 2012, no. 35 e, str. 121-137, ilustr. ISSN 1842-2845. http://rtsa.ro/en/files/TRAS_35E_9_JURAK,%20PINTERIC.pdf.

PANDILOSKA JURAK, Alenka. Local economic normative and human resource activities analysis in practice. *Innovative issues and approaches in social sciences*. 2010, vol. 3, no. 3, str. 29-49. ISSN 1855-0541. <http://www.iass.com/pdf/IIASS-Volume3-Number3-2010.pdf>.

PANDILOSKA JURAK, Alenka. Menedžment človeških virov v javnem sektorju = Human resource management in public sector. *Raziskave in razprave*. 2008, letn. 1, št. 1-3, str. 63-88. ISSN 1855-6280. <http://www.fuds.si/si/node/500>.

PANDILOSKA JURAK, Alenka. Local economic normative and human resource activities analysis. V: *Public administration in times of crisis: presented papers from the 18th NISPAcee Annual Conference, Warsaw, Poland, 12-14 May, 2010*. Warsaw: NISPAcee, 2010. [9], ISBN 978-80-89013-52-4. http://www.nispa.org/_portal/conf_paper_detail.php?cid=18&p=1704&pid=5252.

PANDILOSKA JURAK, Alenka, PINTERIČ, Uroš. Stakeholders in public sector at the local level in Slovenia. V: *L'azienda e i suoi stakeholder*. Udine: Università degli Studi, 2009. str. 17, graf. prikazi.

PANDILOSKA JURAK, Alenka. State: homogenous or heterogenous actor in policy networks. V: PANDILOSKA JURAK, Alenka, PINTERIČ, Uroš. *Contemporary world between freedom and security*. Ljubljana: Vega, 2010, str. 364-375.

PANDILOSKA JURAK, Alenka. Evalvacijski model delovanja slovenskih občin. V: PINTERIČ, Uroš, IANCU, Diana Camelia, PANDILOSKA JURAK, Alenka. *Odsevi globalne negotovosti = Global instability reflections*. Ljubljana: Vega, 2009, str. 315-337.

PANDILOSKA JURAK, Alenka, PINTERIČ, Uroš. *Analiza lokalnih ekonomskih, normativnih in kadrovskih aktivnosti*. Ljubljana: Vega, 2010, str. 150, ilustr., tabele.