

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Izzivi sodobnih družb
Course title: Challenges of Contemporary Society

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Socialni menedžment (VS) / Social management (BA)	Program nima smeri / Program has a single course	Prvi / First	Prvi / First
Prva stopnja / First level			

Vrsta predmeta / Course type

Obvezni / Obligatory

Univerzitetna koda predmeta / University course code:

ISD / CCS

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	0	40	0	0	120	6

Nosilec predmeta / Lecturer:

doc. dr. Lea Prijon / Assist. Prof. Lea Prijon, Ph.D.
 doc. dr. Petra Kleindienst / Assist. Prof. Petra Kleindienst, Ph.D.

**Jeziki /
Languages:**

**Predavanja /
Lectures:**

Slovensko / Slovenian, Angleško / English

Vaje / Tutorial:

Slovensko / Slovenian, Angleško / English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Pogoj za vključitev v delo je vpis v 1. letnik študija.

Prerequisites:

The precondition is the entry in the first year of the study.

Vsebina:

- Opredelitev ključnih pojmov predmeta; družba, posameznik v družbi, družba v svetovni perspektivi, sodobna družbena problematika (brezposelnost, družina, nasilje, zasvojenosti, rodnost/umrljivost, staranje prebivalstva, brezposelnost, itd.);
- Funkcionalni podsistemi slovenske družbe; izbrani primeri: ekonomija, politika in javna sfera, družina, izobraževanje, religija;

Content (Syllabus outline):

- Defining the key concepts; society, individual in a society, society in the global perspective, contemporary social problems (unemployment, family, violence, addiction, fertility/mortality, aging population, unemployment, etc.);
- Society's functional subsystems - selected examples: economics, politics and the public sphere, family, education, religion;

- Poznavanje kazalnikov razvojne uspešnosti družbe in potenciali razvoja posameznih področji družbe in socialnih politik (možnosti zaposlovanja, družbene organizacije, ki ponujajo pomoč šibkejšim in ranljivim skupinam);
- Ključni družbeni problem – konkretni primeri.

- Knowledge of society's developmental indicators and potentials for development of individual areas in society and social policies (employment opportunities, social organizations that offer assistance to weaker and vulnerable groups);
- Key social issues – concrete cases.

Temeljni literatura in viri / Readings:

Andersen, Margaret L., Howard F. Taylor, Kim A. Logio (2017): *Sociology. The Essentials*. Boston: Cengage Learning.

Beck, Ulrich (2009): *Družba tveganja: Na poti v neko drugo moderno*. Ljubljana.

Haralambos, Michael in Holborn, Martin (2005): *Sociologija: Teme in pogledi*. Ljubljana: DZS.

Giddens, Anthony (2002): *Sociology*. Cambridge: Polity.

Adam, Frane; Makarovič, Matej; Rončević, Borut; Tomšič, Matevž (2001): *Sociokulturni dejavniki razvojne uspešnosti: Slovenija v evropski perspektivi*. Ljubljana: ZP.

Cilji in kompetence:

Cilj predmeta je razumevanje razvoja in ključnih problemov sodobne družbe.

Pridobitev splošnih kompetenc:

- poznavanje pomena kakovosti in prizadevanje za kakovost strokovnega dela skozi avtonomnost, (samo)kritičnost, (samo)refleksivnost in (samo)evalviranje v strokovnem delu;
- zmožnost za prepoznavanje in izkoriščanje priložnosti, ki se ponujajo v delovnem in družbenem okolju (ki se izkazujejo kot podjetniški duh in aktivno državljanstvo);
- poznavanje in razumevanje kulturnih in družbenih procesov in sposobnost njihove kompleksne analize;
- čut za odgovornost do soljudi, družbe in narave;
- pripravljenost na vseživljenjsko učenje.

Predmetno specifične kompetence:

Objectives and competences:

The course objective is understanding of the development and key problems of contemporary society.

Acquisition of general competences:

- knowledge of the importance of quality and the pursuit of quality of professional work through autonomy, (self) criticality, (self) reflexivity and (self) evaluation in professional work;
- the ability to identify and take advantage of the opportunities offered in the work and social environment (manifesting as entrepreneurial spirit and active citizenship);
- knowledge and understanding of cultural and social processes and the ability to analyze them complexly;
- sense for responsibility towards other individuals, society and nature;
- readiness for lifelong learning.

Subject-specific competences:

- sposobnost interdisciplinarnega pristopa, ki se kaže kot razumevanje splošne strukture družbenih ved ter povezanosti med njenimi posameznimi disciplinami in poddisciplinami;
- poznavanje in razumevanje utemeljitev in zgodovine razvoja temeljnih družboslovnih disciplin (stroke) in sicer s področja sociologije, političnih ved, komunikologije, ekonomije in menedžmenta, družboslovne informatike, pravožnanstva, družboslovne statistike in kvalitativnih metod;
- sposobnost pridobivanja, selekcije, ocenjevanja in umeščanja novih informacij in zmožnost interpretacije v kontekstu družboslovja;
- razumevanje odnosov med posamezniki, organizacijami in družbenim okoljem, zmožnost za kompleksno sistemsko gledanje in delovanje.

- the ability of an interdisciplinary approach, manifested as an understanding of the general structure of social sciences and of the connection between its individual disciplines and sub-disciplines;
- knowledge and understanding of the rationale and history of the development of basic social sciences (professions) in the fields of sociology, political science, communication science, economics and management, social science informatics, jurisprudence, social science statistics and qualitative methods;
- the ability to obtain, select, evaluate and position new information and the ability to interpret it in the context of the social sciences;
- understanding of relationships between individuals, organizations and the social environment, ability to complex systematic understanding and functioning.

Predvideni študijski rezultati:

Znanje in razumevanje:

- temeljnih družbenih pojmov, ki se nanašajo na spreminjajočo se družbo ter njihova navezava na konkretne lastnosti in premike v sodobni družbi;
- temeljnih lastnosti, problematike, izzivov, prednosti in potencialov sodobne družbe v primerjalni perspektivi za rešitev sodobnih družbenih težav;
- razumevanje pojmov, prepletenosti in posledice družbenih sprememb po svetu;
- kritična refleksija, poznavanje posameznih primerov in dobrih praks za soočanje z izzivi in reševanje problematik sodobnih družb v primerjalni perspektivi.

Intended learning outcomes:

Knowledge and understanding of:

- fundamental social concepts referring to changing society and their relation to concrete characteristics and movements in contemporary society;
- fundamental characteristics, problems, challenges, advantages and potentials of contemporary society in a comparative perspective for solving contemporary social problems;
- understanding the key concepts, their complexity and social consequences of structural changes around the world;
- critical reflection, knowledge of individual cases and good practices to meet the challenges and solve problems of contemporary societies in a comparative perspective.

Metode poučevanja in učenja:

- Predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov);
- Seminarske vaje (refleksija izkušenj, timsko delo, implementacija spoznanj pridobljenih na predavanjih v prakso in diskusija na obravnavane ter aktualne tematike vezane na predmet);
- Razprave in razgovori (usklajevanje nasprotujočih si mnenj in spoznanj, pridobivanje novega znanja, samostojno razvijanje in poglobljanje vsebine in razumevanja, navezovanje na druge vsebine in lastne izkušnje);
- Uporaba spletne učilnice oziroma drugih sodobnih IKT orodij;
- Individualno delo študentov na vajah in doma v obliki sprotnega opravljanja različnih obveznosti, ki krepijo kognitivno znanje.

Learning and teaching methods:

- Lectures with active participation of students (explanation, discussion, questions, examples, problem solving);
- Seminar exercises (reflection of experience, teamwork, implementation of lessons learned from lectures in practice and discussion of discussed and current topics related to the subject);
- Discussions and conversations (constructive meeting of conflicting opinions and lessons, acquiring new knowledge, independently developing and deepening content and understanding, linking to other content and own experiences);
- Use of online classroom or other contemporary ICT tools;
- Individual work of students at exercises and at home in the form of continuous tasks that strengthen students cognitive knowledge.

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
<p>Načini:</p> <ul style="list-style-type: none"> • Obveznosti na vajah (eseji, ustne predstavitve, druge sprotne obveznosti) • Kolokvij (poznavanje obdelanih vsebin na predavanjih in sposobnost vključevanje lastnih pogledov na teoretično znanje) • Sodelovanje pri diskusijah na predavanjih in vajah <p>Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.</p>	<p>30%</p> <p>50%</p> <p>20 %</p>	<p>Types:</p> <ul style="list-style-type: none"> • Exercises' assignments (essays, oral presentations, other current obligations) • Colloquium (knowledge of content in lectures and ability to integrate own views in theoretical knowledge) • Participation in discussions in lectures and exercises <p>Grading is in accordance with the Faculty's evaluation Ordinance.</p>

Reference nosilca / Lecturer's references:

MAKAROVIČ, Matej, PRIJON, Lea, REK, Mateja, TOMŠIČ, Matevž. The Strength of Pro-European consensus among Slovenian political elites. *Historical social research*, ISSN 0172-6404, 2016, vol. 41, no. 4, str. 195-213.

PRIJON, Lea. Macroeconomic indicators within economic transition in ECC countries. *WSEAS Transactions on Business and Economics*, ISSN 1109-9526, 2016, vol. 13, str. 355-371.

PRIJON, Lea. The outcomes of economic transition in a comparative perspective. V: STROUHAL, Jiri (ur.). *Economics, law and political science : proceedings of the 4th International Conference on Economics, Political and Law Science (EPLS '15), Rome, Italy, November 7-9, 2015*, 4th International Conference on Economics, Political and Law Science (EPLS '15), Rome, Italy, November 7-9, 2015, (Business and economics series).

PRIJON, Lea. Instabilities in Slovenian society: towards the past or the future? V: *The balkans dialogue: conflict resolution and EU accession politics in the Balkans and Turkey: conference proceedings*. Budapest: Institute for Cultural Relations Policy. cop. 2013, str. 160-172.

PRIJON, Lea. Clientelism and Slovenian public administration reform. *Polish Sociological Review*, 2012, vol. 180, no. 4, str. 545-560.

PRIJON, Lea. Responsible economy for local and regional development. V: *Regionálna a komunálna samospráva: rok pred volbami*. V: Trnave: Univerzita Sv. Cyrila a Metoda, Fakulteta sociálnych vied. cop. 2012, str. 334-355.

PRIJON, Lea. Role of private sector in local and regional development. V: KLIMOVSKY, Daniel (ur.), RADZIK, Katarzyna (ur.). *Selected aspects of local and regional development*. Nova Gorica: School of Advanced Social Studies, 2012, str. 86-103.

PRIJON, Lea. Women in economic and business sphere: discrimination of women in labour market?. V: Žuborova, Viera (ur.), Iancu, Diana Camelia (ur.), Pinterič, Uroš (ur.). *Social responsibility in 21st century*. Ljubljana: Vega. 2011, str. 370-388.

KLEINDIENST, Petra. Economic and Social Security in EU: Reforming Slovenian Law on Social Entrepreneurship. *Research in Social Change*, ISSN 1855 – 4202, 2019, vol. 11, no. 2.

KLEINDIENST, Petra. Zgodovinski temelji sodobne paradigme človekovega dostojanstva. *Phainomena: glasilo Fenomenološkega društva v Ljubljani*, ISSN 1318-3362, 2019, letn. 28, št. 108/109, str. 259-282.

KLEINDIENST, Petra. Pomen človekovega dostojanstva v delih Giovannija Pica della Mirandola. V: MAHNIČ, Katja (ur.), GOLOB, Nataša (ur.). *Spomin, II = Memory, II*, (Ars & humanitas, ISSN 1854-9632, 13, 1). Ljubljana: Znanstvena založba Filozofske fakultete: = University Press, Faculty of Arts. 2019, letn. 13, št. 1, str. 285-301.

KLEINDIENST, Petra, TOMŠIČ, Matevž. Človekovo dostojanstvo kot del politične kulture v novih demokracijah: postkomunistična Slovenija. *Bogoslovni vestnik: glasilo Teološke fakultete v Ljubljani*, ISSN 0006-5722, 2018, letn. 78, št. 1, str. 159-172.

KLEINDIENST, Petra, TOMŠIČ, Matevž. Human dignity as the foundation of democratic political culture: legal and philosophical perspective. *Law, culture and the humanities: a publication of the Association for the study of law, culture and humanities*, ISSN 1743-8721, 2017, pp. 120.

KLEINDIENST, Petra. Narava človekovega dostojanstva. *Raziskave in razprave*, ISSN 1855-4148, 2016, vol. 9, no. 1/3, pp. 195-232.

KLEINDIENST, Petra. School and enhancement of self-expression values. V: GARCIA LABORDA, Jesus (ur.). *Proceedings, 8th World Conference on Learning, Teaching and Educational Leadership (WCLTA-2017)*, 26 to 28 October 2017, Universidade Alberta, Lisbon, Portugal, (New trends and issues proceedings on humanities and social sciences, ISSN 2547-8818). Nicosia: Science Park Research Organization and Counseling (SPROC). 2017, vol. 4, no. 8, pp. 184-194.

KLEINDIENST, Petra. "Education on human dignity" as an integral part of citizenship education. *Research in social change*, ISSN 1855-4202, May 2016, vol. 8, iss. 2, str. 75-94.

KLEINDIENST, Petra. Comprehensive understanding of human dignity. V: FILEJ, Bojana (ur.). *Zbornik prispevkov z recenzijo = Proceeding book with peer review*, 5. Mednarodna znanstvena konferenca za človeka gre: interdisciplinarnost, transnacionalnost in gradnja mostov. Maribor: Alma Mater Europea - ECM. 2017, str. 967-974.