

**UČNI NAČRT PREDMETA / COURSE SYLLABUS**

**Predmet:** Pomoč in sodelovanje v skupnosti  
**Course title:** Help and Cooperation in Community

| Študijski program in stopnja<br>Study programme and level                        | Študijska smer<br>Study field | Letnik<br>Academic year | Semester<br>Semester |
|--|-------------------------------|-------------------------|----------------------|
| Socialni menedžment (UN), prva stopnja /<br>Social management (BSc), first level | /                             | 2.                      | 3.                   |

**Vrsta predmeta / Course type**

Obvezni/Compulsory

**Univerzitetna koda predmeta / University course code:**

| Predavanja<br>Lectures | Seminar<br>Seminar | Vaje<br>Tutorial | Klinične vaje<br>work | Druge oblike<br>študija | Samost. delo<br>Individ.<br>work | ECTS |
|------------------------|--------------------|------------------|-----------------------|-------------------------|----------------------------------|------|
| 10                     | 0                  | 10               | 0                     | 0                       | 70                               | 3    |

**Nosilec predmeta / Lecturer:**

prof. dr. Borut Rončević / Prof. Borut Rončević, Ph.D

**Jeziki /  
Languages:**

**Predavanja /  
Lectures:** Slovensko / Slovenian, Angleško / English  
**Vaje / Tutorial:** Slovensko / Slovenian, Angleško / English

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Ni posebnih pogojev.

**Prerequisites:**

No special prerequisites.

**Vsebina:**

- Pomen in vloga aktivnega državljanstva in družbene participacije.
- Koncept individualne, družbene in okoljske odgovornosti ter njene praktične razsežnosti za študente in širšo skupnost.
- Pomen internacionalizacije in mobilnosti v izobraževanju, vključno z aktivno udeležbo na relevantnih predavanjih gostujočih visokošolskih učiteljev in/ali udeležbo na študentski izmenjavi.
- Praktično doživljanje, pisno in ustno reflektiranje ter razprava na podlagi konkretnih primerov koordinacije, participacije in pomoči, npr. opravljanje nalog študenta tutorja, nalog v okviru študentskega sveta, nevladnih organizacij in drugih relevantnih oblik pomoči v skupnosti po dogovoru z nosilcem predmeta.

**Content (Syllabus outline):**

- The significance and role of active citizenship and social participation.
- The concept of individual, social and environmental responsibility and their practical dimensions for the students and the wider community.
- The significance of internationalisation in education, including the active participation at the relevant lectures of the visiting professors and or participation in the student exchange.
- Practical experiencing, written and oral reflection and debate based on the particular cases of coordination, participation and help, such as implementing the tasks of the student tutor, tasks within the Students' Council, NGOs and other relevant forms of community help as agreed by the course coordinator.

**Temeljni literatura in viri / Readings:**

- Makarovič, Matej; Rončević, Borut, ur. (2020, v pripravi): *Technology and Social Choices in the Era of Global Transformations*. Frankfurt am Main [etc.]: Peter Lang. (Izbrana poglavja)
- Webber, Emily (2016): *Building Successful Communities of Practice: Discover how Connecting People Makes Better Organizations*. Tacit.
- Norris, Pippa (2008): *Digital divide: civic engagement, information poverty, and the internet worldwide*. Cambridge [etc.]: Cambridge University Press.
- Drugo aktualno gradivo glede na potrebe.

**Cilji in kompetence:**

- zmožnost za prepoznavanje in izkoriščanje priložnosti, ki se ponujajo v delovnem in družbenem okolju (ki se izkazujejo kot podjetniški duh in aktivno državljanstvo)
- poglobljeno razumevanje družbenega okolja s pomočjo povezovanja različnih družboslovnih disciplin;
- razvoj kritične in samokritične presoje;

**Objectives and competences:**

- ability to recognise and exploit opportunities provided in the working and social environment and manifest themselves as entrepreneurial spirit and active citizenship;
- in-depth understanding of social environment supported by connecting various social science disciplines;
- development of critical and self-critical judgement;

- sposobnost divergentnega mišljenja, kritičnega presojanja, ustvarjalnosti in premagovanja problemov;
- razumevanje odnosov med posamezniki, organizacijami in družbenim okoljem, zmožnost za kompleksno sistemsko gledanje in delovanje;
- razumevanje odnosov med organizacijo in socialnim okoljem – sistemsko gledanje in delovanje.

- the ability of divergent thinking, critical judgement, creativity and overcoming problems;
- understanding of the relations between individuals, organisations and social environment, the ability of complex systems thinking and action;
- understanding the relations between the organisation and its social environment – systemic perspective on action.

#### **Predvideni študijski rezultati:**

Študent/ka:

- razume in reflektira pomen aktivnega državljanstva, družbene participacije ter individualne, družbene in okoljske odgovornosti;
- izkazuje svojo odgovornost do sebe in do skupnosti prek vključevanja v oblike internacionalizacije študija;
- aktivno izkazuje in svojo odgovornost do družbenega in/ali naravnega okolja prek konkretnih aktivnosti v okviru FUDŠ ali v širšem družbenem okolju;
- definira, preuči in reflektira koncepte družbene odgovornosti na ravni posameznika in podjetij.

#### **Intended learning outcomes:**

Student:

- understands and reflects the significance of active citizenship, social participation and individual, social and environmental responsibility;
- demonstrates her/his responsibility to herself/himself and the community through her/his participation in the internationalisation of the study;
- actively demonstrates her/his responsibility to the social and/or natural environment through particular activities within SASS or in broader social environment;
- defines, explores and reflects concepts of social responsibility on a level of individuals and organisations.

**Metode poučevanja in učenja:**

- Predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov);
- Vaje na seminarski način (refleksija prebranih besedil in lastnih izkušenj, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, socialne igre);
- Vaje, ki temeljijo na izkušnjskem, sodelovalnem in problemskem učenju (samostojno učenje, diskusija, razlaga, opazovanje, timsko delo, študija primera, metode kritičnega branja in pisanja, evalvacija, samoocenjevanje);
- Individualne in/ali skupinske konzultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj);
- Uporaba spletne učilnice oziroma drugih sodobnih IKT orodij.

**Learning and teaching methods:**

- Lectures with active participations by the students (explanation, discussion, questions, cases, problems solving);
- Seminars (reflections of the read texts and own experience, team work, methods of critical thinking, discussions, reporting feedback information, social games);
- Seminars based on experience-based learning, participation in problem learning (independent study, discussion, explanation, observation, team work, case study, methods of critical reading and writing, evaluation, self-evaluation);
- Individual and/or groups consultations (discussion, additional explanation, dealing with specific issues);
- Use of online classroom or other contemporary ICT tools.

| <b>Načini ocenjevanja:</b>   | Delež (v %) /<br>Weight (in %) | <b>Assessment:</b>   |
|--|--------------------------------|--|
| <p>Način:<br/>Pisno poročilo o opravljenem delu.</p> <p>Oceni se z opravi / ni opravi.</p> | <p>100%</p>                    | <p>Type:<br/>Written report on the completed work.</p> <p>It is graded: passed / not passed.</p> |

**Reference nosilca / Lecturer's references:**

MAKAROVIČ, Matej, RONČEVIĆ, Borut, ur. (2020, v pripravi): *Technology and Social Choices in the Era of Global Transformations*. Frankfurt am Main [etc.]: Peter Lang.

RONČEVIĆ, Borut. Cultural political economy of Europe 2020: Jean Monnet chair CPE 2020 and its impact. *Research in social change*, ISSN 1855-4202, 2019, vol. 11, iss. 2, str. 5-13.

BUDD, Leslie, SANCINO, Alessandro, PAGANI, Michela, KRISTMUNDSSON, Ómar, RONČEVIĆ, Borut, STEINER, Michael. Sport as a complex adaptive system for place-based leadership: comparing five European cities with different administrative and socio-cultural traditions. *Local economy*, ISSN 0269-0942, 2017, vol. 32, iss. 4, str. 316-335.

FAIRWEATHER, Anne, RONČEVIĆ, Borut, RYDBJERG, Maj, VALENTOVÀ, Marie, ZAJC, Mojca. Reconceptualization of social quality. V: LIN, Ka (ur.), HERRMANN, Peter (ur.). *Social quality theory: a new perspective on social development*. New York; Oxford: Berghahn. 2015, str. 16-36.

RONČEVIĆ, Borut, MAKAROVIČ, Matej. Towards the strategies of modern societies: systems and social processes. *Innovation: the European journal of social science research*, ISSN 1351-1610, Sep. 2010, vol. 23, no. 3, str. 223-239.