

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Participacija in pomoč v skupnosti
Course title: Participation and Help in Community

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Socialni menedžment (VS) / Social management (BA)	Program nima smeri / Program has a single course	Drugi / Second	Tretji / Third
Prva stopnja / First level			

Vrsta predmeta / Course type Obvezni / Obligatory

Univerzitetna koda predmeta / University course code: PPS / PHC

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
10	0	20	0	0	60	3

Nosilec predmeta / Lecturer: prof. dr. Matej Makarovič / Prof. Matej Makarovič, Ph.D.

Jeziki / Languages:
Predavanja / Lectures: Slovenski / Slovenian, Angleški / English
Vaje / Tutorial: Slovenski / Slovenian, Angleški / English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Ni posebnih pogojev.

Prerequisites:

No special prerequisites.

Vsebina:

- Pomen aktivnega državljanstva in družbene participacije.
- Koncept individualne, družbene in okoljske odgovornosti ter njene praktične razsežnosti za študente.
- Pomen internacionalizacije in mobilnosti v izobraževanju, vključno z udeležbo na relevantnih predavanjih

Content (Syllabus outline):

- The significance of active citizenship and social participation.
- The concept of individual, social and environmental responsibility and their practical dimensions for the students.
- The significance of internationalisation in education, including the participation at the relevant lectures of the visiting

gostujočih visokošolskih učiteljev in/ali udeležbo na študentski izmenjavi.

- Praktično doživljanje, pisno in ustno reflektiranje ter razprava na podlagi konkretnih primerov participacije in pomoči, npr. opravljanje nalog študenta tutorja, nalog v okviru študentskega sveta, nevladnih organizacij in drugih relevantnih oblik pomoči v skupnosti po dogovoru z nosilcem predmeta.

professors and or participation in the student exchange.

- Practical experiencing, written and oral reflection and debate based on the particular cases of participation and help, such as implementing the tasks of the student tutor, tasks within the Students' Council, NGOs and other relevant forms of community help as agreed by the course coordinator.

Temeljni literatura in viri / Readings:

- Makarovič, Matej; Rončević, Borut, ur. (2020, v pripravi): *Technology and Social Choices in the the Era of Global Transformations*. Frankfurt am Main [etc.]: Peter Lang. (Izbrana poglavja)
- Norris, Pippa (2008): *Digital divide: civic engagement, information poverty, and the internet worldwide*. Cambridge [etc.]: Cambridge University Press.
- Drugo aktualno gradivo glede na potrebe.

Cilji in kompetence:

Pridobitev splošnih kompetenc:

- etična refleksija in zavezanost profesionalni etiki v družbenem okolju s spoštovanjem načela nediskriminatornosti in multikulturalnosti;
- zmožnost za prepoznavanje in izkoriščanje priložnosti, ki se ponujajo v delovnem in družbenem okolju (ki se izkazujejo kot podjetniški duh in aktivno državljanstvo);
- čut za odgovornost do soljudi, družbe in narave.

Pridobitev predmetno specifičnih kompetenc:

- fleksibilna uporaba znanja v praksi;
- sposobnost za upravljanje s časom, za samopripravo in načrtovanje ter samokontrolo izvajanja načrtov;
- občutljivost za odnose med ljudmi pri delu, fleksibilnost in sposobnost za skupinsko delo, samoiniciativnost, prevzemanje odgovornosti, sposobnost

Objectives and competences:

Acquisition of general competences:

- ethical reflection and commitment to professional ethics in the social environment, respecting the principle of non-discrimination and multiculturalism;
- the ability to identify and take advantage of the opportunities offered in the work and social environment (manifesting as entrepreneurial spirit and active citizenship);
- a sense of responsibility towards people, society and nature.

Acquisition of course-specific competences:

- flexible use of knowledge in practice;
- the ability to manage time, to self-prepare and plan, and to self-control the implementation of plans;
- sensitivity to relationships between people at work, flexibility and ability to work together, on their own initiative, taking responsibility, being able to think critically and form their own opinions.

kritičnega razmišljanja in oblikovanja lastnega mnenja.

Predvideni študijski rezultati:

Znanje in razumevanje:

Študent/ka:

- razume pomen aktivnega državljanstva, družbene participacije ter individualne, družbene in okoljske odgovornosti;
- izkazuje svojo odgovornost do sebe prek vključevanja v oblike internacionalizacije študija;
- izkazuje svojo odgovornost do družbenega in/ali naravnega okolja prek konkretnih aktivnosti v okviru; FUDŠ ali v širšem družbenem okolju
- definira in preuči koncepte družbene odgovornosti na ravni posameznika in podjetij.

Intended learning outcomes:

Knowledge and understanding:

Student:

- understands the significance of active citizenship, social participation and individual, social and environmental responsibility;
- demonstrates her/his responsibility to herself/himself through her/his participation in the internationalisation of the study;
- demonstrates her/his responsibility to the social and/or natural environment through particular activities within SASS or in broader social environment;
- defines and explores concepts of social responsibility on a level of individuals and organisations.

Metode poučevanja in učenja:

- Predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov)
- Praktično projektno in drugo delo s pripravo poročil
- Seminarske vaje (pisne refleksije opravljenega dela, ustna predstavitev refleksij, diskusija na obravnavane tematike vezane na predmet)
- Uporaba spletne učilnice oziroma drugih sodobnih IKT orodij
- Seminarske vaje, ki temeljijo na utrjevanju znanja, problemskem učenju, dodatni razlagi, diskusiji, kritičnem razpravljanju

Learning and teaching methods:

- Lectures with active student participation (explanation, discussion, questions, examples, case-solving)
- Practical project and other work with the preparation of the reports
- Seminars (written reflections on completed work, oral presentation of the reflections, discussing presented themes)
- Use of online classroom or other contemporary ICT tools
- Tutorials based on knowledge (strengthening, problem-learning, additional explanation, discussion, critical debate)
- Individual and group consultations (discussion, additional explanation, consideration of specific issues)

- Individualne in skupinske konzultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj)

Delež (v %) /

Weight (in %) **Assessment:**

Načini ocenjevanja:

<p>Način: Pisno poročilo o opravljenem delu</p> <p>Oceni se z opravil / ni opravil.</p>	<p>100 %</p>	<p>Type: Written report on the completed work</p> <p>It is graded: passed / not passed.</p>
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Reference nosilca / Lecturer's references:

MAJETIĆ, Filip, MAKAROVIC, Matej, ŠIMLEŠA, Dražen, GOLOB, Tea. Performance of work integration social enterprises in Croatia, Slovenia, and Italian regions of Lombardy and Trentino. *Economics & sociology*, ISSN 2071-789X, 2019, vol. 12, no. 1, str. 286-301.

GOLOB, Tea, MAKAROVIC, Matej. Reflexivity and structural positions: the effects of generation, gender and education. *Social sciences*, ISSN 2076-0760, 2019, vol. 8, no. 9, str. 1-23.

GOLOB, Tea, MAKAROVIC, Matej. Work integration social entrepreneurship in East-Central Europe through structural and semiotic transformations. *Monitoring obšestvennogo mneniâ: èkonomičeskie i socialnye peremeny*, ISSN 2219-5467, 2018, no. 5, str. 233-249.

GOLOB, Tea, MAKAROVIC, Matej. Student mobility and transnational social ties as factors of reflexivity. *Social sciences*, ISSN 2076-0760, 2018, vol. 7, no. 3, str. 1-18.

MAKAROVIC, Matej, REK, Mateja. Power and Influence-Based Political Participation in European Democracies. *Sociología*, ISSN 0049-1225, 2014, vol. 46, no. 6, str. 686-705.