

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Uvod v raziskovalne metode
Course title: Introduction to Research Methods

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Psihosocialna pomoč, prva	/	1.	1.
Psychosocial counselling, first	/	1st	1st

Vrsta predmeta / Course type

Obvezen/Compulsory

Univerzitetna koda predmeta / University course code:

URM

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. Work	ECTS
30		45			105	6

Nosilec predmeta / Lecturer:

doc. dr. Tea Golob

**Jeziki /
Languages:**

**Predavanja /
Lectures:** Slovensko / Slovenian, Angleško / English

Vaje / Tutorial: Slovensko / Slovenian, Angleško / English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Vključenost v prvi letnik študijskega programa
Študent/študentka mora pred pristopom k izpitu pripraviti in zagovarjati raziskovalni načrt

Prerequisites:

Enrolment in the first year of study programme
Before taking the exam, students must successfully submit seminar assignment

Vsebina:

Content (Syllabus outline):

<ul style="list-style-type: none"> - Temeljna vprašanja raziskovanja v družboslovju: teorija in empirija v raziskovalnem procesu, cilji raziskovalnega procesa, pojem vzročnosti; - Izbor metode raziskovanja: pregled kvalitativnih in kvantitativnih metod raziskovanja; primerjalne metode raziskovanja; - Struktura raziskovalnega procesa: izbor teme raziskovanja, postavitve relevantnih vprašanj in hipotez, zbiranje podatkov za raziskavo, vzorčenje, merjenje, analiza podatkov, izdelava poročila; - Družbena determiniranost raziskovanja: vrednote, pristranost in problem objektivnosti, etika. 	<ul style="list-style-type: none"> - Basic issues of research in social sciences: theory and empirics in the research process, the objectives of the research process, the concept of causality; - Selection of the research method: a review of qualitative and quantitative research methods; comparative research methods; - Structure of the research process: the selection of the research topic, definition of relevant research questions and hypotheses, collection of data for the research, sampling, measurement, data analysis, preparation of the report; - Social determination of research: values, bias and the problem of objectivity, ethics.
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Temeljni literatura in viri / Readings:

<ul style="list-style-type: none"> - Flick Uwe (2011). <i>Introducing Research Methodology: A Beginner's Guide to Doing a Research Project</i>. Los Angeles, London, New Delhi, Singapore, Washington DC: Sage - Lamut Urša, Macur Mirna (2012). <i>Metodologija družboslovnega raziskovanja. Od zasnove do izvedbe</i>. Založba Vega. - Ragin, Charles C. (2007). <i>Družboslovno raziskovanje: enotnost in raznolikost metode</i>. Ljubljana: FDV. - Punch, Keith F. (2000). <i>Developing Effective Research Proposals</i>. Sage Publications.

Cilji in kompetence:

<p>Učna enota prispeva k razvoju naslednjih splošnih in predmetnospecifičnih kompetenc:</p> <ul style="list-style-type: none"> - poznavanje in razumevanje osnovnih konceptov in metod, - seznanjenost z novostmi na področju študija - seznanjenost z raziskovalnimi metodami, postopki in procesi, sposobnost zbiranja in interpretiranja podatkov ter rezultatov raziskav - razvoj kritične in samokritične presoje - sposobnost fleksibilne uporabe znanja v praksi in reševanja problemov;
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Objectives and competences:

<p>Students attending this teaching unit will acquire the following general and subject specific competences:</p> <ul style="list-style-type: none"> - Knowledge and understanding of basic concepts and methods, - familiarity with innovations in the field of study - familiarity with research methods, procedures and processes, the capability of collecting and interpreting data and research results - development of critical and self-critical judgement - The ability of the flexible use of knowledge in practice and problem solving

- sposobnost divergentnega mišljenja, kritičnega presojanja, ustvarjalnosti in premagovanja problemov;
- sposobnost uporabe in ustreznega navajanja relevantnih domačih in mednarodnih virov, uporabe elektronskih virov in kritične analize relevantne literature.
- sposobnost dokumentiranja podatkov in njihove predstavitve strokovni in laični javnosti

- the ability of divergent thinking, critical judgement, creativity and overcoming problems
- the ability to use and properly refer to relevant domestic and international sources, to use electronic sources and to provide critical analysis of the relevant literature
- the ability to document data and present it to expert and general public

Predvideni študijski rezultati:

Znanje in razumevanje:

Študent/študentka

- Pozna razvoj družboslovnega raziskovanja v povezavi z relevantnimi poglavji iz filozofije znanosti in epistemologije
- v kontekstu raziskovalnega procesa in v povezavi z drugimi predmeti demonstrira znanje relevantnih vprašanj iz družboslovne teorije;
- zavzame samostojna stališča do ključnih etičnih vprašanj v raziskovalnem procesu ter kritično ovrednoti družbeno odgovornost raziskovalca
- Pozna in uporablja osnovne metode in tehnike raziskovanja
- izvede konceptualizacijo problema z raziskovalnim načrtom;
- reflektira in kritično ovrednoti primernost določene raziskovalne metode za analizo konkretnega problema.

Intended learning outcomes:

Knowledge and understanding:

Student

- Knows and understand the development of social research linked to relevant chapters of philosophy of science and epistemology
- In the context of the research process and in conjunction with other subjects demonstrates knowledge of the relevant issues of social theory;
- Takes stand to relevant ethical questions in research process and critically assesses the role of the researcher
- Knows and use social science research methods and research technics
- conducts the conceptualization of the problem with the research plan;
- Reflects and critically evaluates the appropriateness of particular research method for the analysis of the concrete problem.

Metode poučevanja in učenja:

Learning and teaching methods:

<ul style="list-style-type: none"> - Predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov) - Seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije); - Eksperimentalne vaje, ki temeljijo na izkušnjskem, sodelovalnem in problemskem učenju (samostojno učenje, diskusija, razlaga, opazovanje, timsko delo, študija primera, metode kritičnega branja in pisanja, igra vlog, sodelovalno učenje, portfolijo, evalvacija, samoocenjevanje); - Individualne in skupinske konsultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj) 	<ul style="list-style-type: none"> - Lectures with students' active participation (lecture, discussion, questions, examples, problem solving exercises) - Tutorials with assignment (self-reflection, project work, team work, methods of critical thinking, discussion, feedback, practice) - Experimental exercises that are based on experiential, collaborative and problem-based learning (individual independent learning, discussion, interpretation, observation, teamwork, case study methods of critical reading and writing, role playing, cooperative learning, portfolio, evaluation, self-assessment); - Individual and group consultations (discussion, additional explanation, dealing with specific questions)
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Delež (v %) /

Načini ocenjevanja:

Weight (in %)

Assessment:

<p>Način (pisni izpit, ustno izpraševanje, naloge, projekt)</p> <ul style="list-style-type: none"> - Pisni/ustni izpit - Empirična seminarska naloga s poročili seminarskega dela in eksperimentalnih vaj ter predstavitev <p>Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja</p>	<p>40%</p> <p>60%</p>	<p>Type (examination, oral, coursework, project):</p> <ul style="list-style-type: none"> - Written/oral exam - Empirical seminar paper with reports of seminar work and laboratory work with its presentation <p>Grading is in accordance with the Faculty's evaluation Ordinance</p>
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Reference nosilca / Lecturer's references:

GOLOB, Tea, SUKLAN, Jana. Business environment and HEIs : grasping the factors of innovations as an interplay between developmental performances and human semantic meanings. WSEAS Transactions on Business and Economics, ISSN 1109-9526, 2016, vol. 13, str. 548-555, ilustr. <http://www.wseas.org/multimedia/journals/economics/2016/b025807-536.pdf>. [COBISS.SI-ID 4496379], [SNIP]

GOLOB, Tea, MAKAROVIČ, Matej, SUKLAN, Jana. National development nenerates national identities. PloS one, ISSN 1932-6203, 2016, vol. 11, no. 2, str. 0146584-1-0146584-14. <http://www.plosone.org/article/fetchObject.action?uri=info:doi/10.1371/journal.pone.0146584&representation=PDF>, doi: 10.1371/journal.pone.0146584. [COBISS.SI-ID 29291303], [JCR, SNIP, WoS do 19. 4. 2017: št. citatov (TC): 2, čistih citatov (CI): 1, Scopus do 31. 8. 2017: št. citatov (TC): 2, čistih citatov (CI): 1]

GOLOB, Tea. Slovenian migrants in transnational social spaces : exploring multilayered identifications and ambivalent belongings. Anthropological notebooks, ISSN 1408-032X. [Tiskana izd.], 2009, vol. 15, no. 3, str. 65-77. [COBISS.SI-ID 33943557], [JCR, WoS do 18. 12. 2016: št. citatov (TC): 5, čistih citatov (CI): 5]

GOLOB, Tea. Exploring identifications in the transnational social sphere : the potential of social fields. Sociologija i prostor : časopis za istraživanje prostornog i sociokulturnog razvoja, ISSN 1846-5226, 2014, vol. 52, no. 199, str. 123-139, tabela. [COBISS.SI-ID 1024620353], [SNIP, Scopus do 3. 11. 2016: št. citatov (TC): 1, čistih citatov (CI): 1]

GOLOB, Tea. Instrumental Identities and Information Society : deploying the issue of social fields. V: RONČEVIĆ, Borut (ur.), TOMŠIČ, Matevž (ur.). Information society and its manifestations : economy, politics, culture. Frankfurt am Main [etc.]: Peter Lang. cop. 2017, doi: 10.3726/b10694. [COBISS.SI-ID 2048418067], [Scopus do 2. 7. 2017: št. citatov (TC): 0, čistih citatov (CI): 0]

GOLOB, Tea. Transnational European identifications : theoretical and empirical approaches. London: Vega Press, 2015. 195 str., ilustr. ISBN 978-0-9568625-4-9. [COBISS.SI-ID 20018482]

CEPOI, Victor, GOLOB, Tea. Regional innovation performance : measuring development in cultural, social and economic perspectives. Innovative issues and approaches in social sciences, ISSN 1855-0541, 2016, vol. 9, no. 1, str. 242-260, ilustr. <http://www.iiass.com/pdf/IIASS-2016-no1-art13.pdf>. [COBISS.SI-ID 4186363]