

## UČNI NAČRT PREDMETA / COURSE SYLLABUS

**Predmet:** Družbena različnost in neenakost  
**Course title:** Social Diversity and Inequality

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Socialni menedžment (VS) / Social management (BA)	Program nima smeri / Program has a single course	Drugi / Second	Četrty / Fourth
Prva stopnja / First level		Tretji / Third	Šesti / Sixth

**Vrsta predmeta / Course type** Izbirni / Elective

**Univerzitetna koda predmeta / University course code:** DRN / SDI

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	0	40	0	0	120	6

**Nosilec predmeta / Lecturer:** prof. dr. Matej Makarovič, izr. prof. dr. Tea Golob / Prof. Matej Makarovič, Ph.D., Assoc. Prof. Tea Golob, Ph.D.

**Jeziki / Languages:**  
**Predavanja / Lectures:** Slovenski / Slovenian, Angleški / English  
**Vaje / Tutorial:** Slovenski / Slovenian, Angleški / English

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:** **Prerequisites:**

Ni posebnih zahtev.

No special prerequisites.

**Vsebina:**

1. Glavne razsežnosti družbene neenakosti:
  - Ekonomske delitve: družbeni razredi
  - Družbena moč in družbeni ugled
  - Kulturni kapital
  - Socialni kapital
  - Neenakosti v globalni perspektivi
2. Družbene različnosti in identitete
  - Etnične, religiozne, rasne identitete
  - Nacionalne in transnacionalne identitete
  - Generacijske delitve
  - Spolne identitete
3. Razmerja med razlikami in neenakostmi v družbenih praksah in diskurzih
  - Neenakosti med spoloma
  - Etnične in religiozne manjšine, migranti
  - Skupine s posebnimi potrebami
4. Soočanje z razlikami in neenakostmi v organizacijah

**Content (Syllabus outline):**

1. Main dimensions of social inequality:
  - Economic divisions: social classes
  - Social power and social prestige
  - Cultural capital
  - Social capital
  - Inequalities in a global perspective
2. Social diversities and identities
  - Ethnic, religious, racial identities
  - National and transnational identities
  - Generational divisions
  - Gender and sexual identities
3. Relationship between diversities and inequalities in social practices and discourses
  - Gender inequalities
  - Ethnic and religious minorities, migrants
  - Groups with special needs
4. Dealing with diversities and inequalities in organisations

**Temeljni literatura in viri / Readings:**

Haralambos, Michael and Martin Holborn (2001): *Sociologija: Teme in pogledi*. Ljubljana: DZS.

Thompson, Neil (2011): *Promoting Equality: Working with Diversity and Difference 3rd Edition*. Houndmills etc.: Palgrave Macmillan.

Warwick-Booth, Louise (2014): *Social Inequality: A Student's Guide*. Los Angeles etc.: SAGE Publications Ltd.

**Cilji in kompetence:**

Pridobitev splošnih kompetenc:

- usposobljenost za upravljanje človeških virov, vključno s temeljno zmožnostjo vključevanja težje zaposljivih oseb v delovni proces;
- čut za odgovornost do soljudi, družbe in narave;
- pripravljenost na vseživljenjsko učenje.

Pridobitev predmetno-specifičnih kompetenc:

- razumevanje razlike med družbeno neenostjo in družbeno različnostjo ter odnosov med njima;

**Objectives and competences:**

Acquisition of general competences:

- the ability to manage human resources, including the fundamental ability to integrate the less employable into the work process;
- a sense of responsibility towards people, society and nature.
- readiness for lifelong learning.

Acquisition of course-specific competences:

- understanding the difference between social inequality and social diversity and the relations between them;

- poznavanje in razumevanje glavnih razsežnosti družbenih neenakosti in razlik;
- analiziranje in vrednotenje odzivanja na družbene neenakosti in na družbene razlike na ravni posameznika, skupine, organizacije in širše družbe;
- zmožnost obravnave drugih ljudi (še posebno v kontekstu svojega plačanega ali prostovoljnega dela) na podlagi načel enakopravnosti, enakih možnosti in spoštovanja različnosti;
- zmožnost profesionalnega ravnanja na podlagi empatije in socialne odgovornosti.

- knowing and understanding the main dimensions of social inequalities and differences;
- analysing and evaluating the responses to social inequalities and social differences at the levels of an individual, group, organisation and broader society;
- an ability to treat other people (especially in the context of one's own paid and voluntary work) based on the principles of equal rights, equal opportunities and respect for diversity;
- an ability to act professionally based on one's empathy and social responsibility.

#### **Predvideni študijski rezultati:**

Znanje in razumevanje: Študent/ka:

- primerja družbeno neenakost in družbeno različnost na različnih ravneh (vključno s transnacionalno);
- razume odnose med družbenimi različnostmi in družbenimi neenakostmi ter glavne razsežnosti obojih;
- analizira in vrednoti odzive posameznikov, skupin, organizacij, širše družbe na različne vidike družbene neenakosti in različnosti;
- analizira in vrednoti lastne odzive na različne vidike družbene neenakosti in različnosti
- uporablja načela enakopravnosti, enakih možnosti in spoštovanja različnosti v odnosu do drugih ljudi;
- uporablja sposobnost empatije in načela socialne odgovornosti v razvoju profesionalnega odnosa do drugih in drugačnih od sebe.

#### **Intended learning outcomes:**

Knowledge and understanding: The student:

- compares social inequality and social diversity on different levels (including transnational);
- understands the relations between social differences and social inequalities and the dimensions of both;
- analyses and evaluates the responses of individuals, groups, organisations, broader society to various aspects of social inequality and diversity;
- analyses and evaluates her/his own responses to various aspects of social inequality and diversity;
- applies the principles of equal rights, equal opportunities and respect for diversity when relating to other people;
- applies the ability of empathy and social responsibility while developing her/his professional relations towards the others and towards the ones different from her-/himself.

**Metode poučevanja in učenja:**

- Predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov)
- Seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, socialne igre)
- Uporaba spletne učilnice oziroma drugih sodobnih IKT orodij
- Individualne in skupinske konzultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj)
- Samostojen študij (motiviranje, usmerjanje, samoopazovanje, samournavanje, refleksija, samoocenjevanje)

**Learning and teaching methods:**

- Lectures with active participation of the students (explanation, discussion, questions, cases, problem solving)
- Seminar tutorials (reflecting experiences, project work, team work, critical thinking methods, discussion, reporting feedback information, social games)
- Use of online classroom or other contemporary ICT tools
- Individual and group consultations (discussion, additional explanation, addressing specific issues)
- Autonomous study (motivation, orientation, self-observation, self-regulation, reflection, self-evaluation)

Delež (v %) /

Weight (in %)

**Načini ocenjevanja:****Assessment:**

<p>Načini:</p> <ul style="list-style-type: none"> <li>• Projektna naloga in sprotne aktivnosti vezane na nalogo</li> <li>• Sprotne aktivnosti pri predmetu</li> </ul> <p>Oba dela morata biti pozitivno ocenjena za pridobitev končne pozitivne ocene.</p> <p>Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.</p>	<p>80%</p> <p>20%</p>	<p>Types:</p> <ul style="list-style-type: none"> <li>• Project assignment and regular activities linked to the assignment</li> <li>• Regular activities in the course</li> </ul> <p>Both parts should be graded with a positive grade to obtain the final positive grade.</p> <p>Grading is in accordance with the Faculty's evaluation Ordinance.</p>
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**Reference nosilca / Lecturer's references:**

GOLOB, Tea, MAKAROVIC, Matej. Student mobility and transnational social ties as factors of reflexivity. *Social sciences*, ISSN 2076-0760, 2018, vol. 7, no. 3, str. 1-18.

GOLOB, Tea, MAKAROVIC, Matej, SUKLAN, Jana. National development generates national identities. *PloS one*, ISSN 1932-6203, 2016, vol. 11, no. 2, str. 0146584-1-0146584-14.

MAKAROVIC, Matej, GOLOB, Tea. Increasing fluidity of identifications in the context of individualisation: identification with the European Union. *International social science journal*, ISSN 1468-2451, sep.-dec. 2013, vol. 64, issue 213-214, str. 291-303.

GOLOB, Tea, MAKAROVIC, Matej. European identifications through youth mobility: the case of Slovenian students. V: BARGAOANU, Alina (ur.), BUTUROIU, Raluca (ur.), RADU, Loredana

(ur.). *Why Europe?: narratives and counter-narratives of European integration*. Frankfurt am Main; New York: Peter Lang. cop. 2017, str. 83-102.

GOLOB, Tea. Evropska študijska mobilnost kot sodobni obred prehoda. *Glasnik Slovenskega etnološkega društva*, ISSN 0351-2908. [Tiskana izd.], 2017, 57, št. 3/4, str. 75-84.

GOLOB, Tea. Konstrukcije identitet v luči emergentnosti družbene strukture in posameznikovega zamišljanja družbenosti. *Annales: anali za istrske in mediteranske študije, Series historia et sociologia*, ISSN 1408-5348. [Tiskana izd.], 2015, letn. 25, št. 2, str. 295-304.

GOLOB, Tea. *Living beyond the nation: European transnational social fields and identifications*. 1st ed. Frankfurt am Main [etc.]: P. Lang, 2016. 94 str. ISBN 978-3-631-67866-4.

DANILOVA, Elena (urednik), MAKAROVIC, Matej (urednik), ZUBKOVYCH, Alina (urednik). *Multi-faced transformations: challenges and studies*. Newcastle upon Tyne: Cambridge Scholars Publishing, 2015.