

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Kvalitativno raziskovanje v družbenih vedah
Course title:	Qualitative Research Methods in Social Sciences

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Medkulturni menedžment, druga	Program nima smeri	prvi	prvi
Intercultural management, second	The programme has no fields	first	first

Vrsta predmeta / Course type Obvezen/Compulsory

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20		20	0	0	110	5

Nosilec predmeta / Lecturer: red. prof. dr. Borut Rončević/Prof. dr. Borut Rončević

Jeziki / Languages:

Predavanja / Lectures:	slovensko, angleško / Slovenian, English
Vaje / Tutorial:	slovensko, angleško / Slovenian, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Pogoj za vključitev v delo je vpis v 1. letnik študija.

Prerequisites:

Prerequisite for participation is enrollment into the 1st year of study.

Vsebina:

Content (Syllabus outline):

- Narava kvalitativnega raziskovanja: izbrane teme iz filozofije znanosti; etika; razmerje med teorijo in raziskovanjem; zanesljivost in veljavnost v kvalitativnem raziskovanju.
- Vzorčenje v kvalitativnem raziskovanju.
- Etnografija in opazovanje z udeležbo.
- Intervjuji v kvalitativnem raziskovanju.
- Fokusne skupine.
- Jezik v kvalitativnem raziskovanju: konverzacijska analiza, analiza diskurza.
- Dokumenti kot viri podatkov.
- Kvalitativna analiza podatkov: splošne strategije, osnovne operacije in z njimi povezane težave; tematska in narativna analiza.
- CAQDAS: Računalniško podprta kvalitativna analiza.

Ključne izbrane teme: kombiniranje kvalitativnih in kvantitativnih metod; internet in kvalitativno raziskovanje; pisanje kvalitativnih poročil.

- The nature of qualitative research: selected topics from philosophy of science; ethics; theory and research; reliability and validity in qualitative research.
- Sampling in qualitative research.
- Ethnography and participant observation.
- Interviewing in qualitative research.
- Focus groups.
- Language in qualitative research: conversation analysis; discourse analysis.
- Documents as sources of data.
- Qualitative data analysis; general strategies; basic operations and associated problems; thematic and narrative analysis.
- CAQDAS: Computer-assisted qualitative data analysis.
- Key selected topics: mixed methods research; internet research methods; writing up social research etc.

Temeljni literatura in viri / Readings:

Bryman, Allen (2012): *Social Research Methods*. 4th edition. Oxford and New York: Oxford University Press.

Gilbert, Nigel (2012): *Researching Social Life*. 3rd edition. London: Sage.

Friese, Susanne (2012): *Qualitative Data Analysis with ATLAS.ti*. Los Angeles etc.: Sage.

Lamut, Urša in Macur, Mirna (2012): *Metodologija družboslovnega raziskovanja: od zasnove do izvedbe*. Ljubljana: Vega.

Sproti (letno) določeni dodatni viri in materiali. / Extra sources and materials to be determined annually.

Cilji in kompetence:

- poznavanje in razumevanje kulturnih in družbenih procesov in sposobnost njihove kompleksne analize;
- sposobnost uporabe relevantnih domačih in mednarodnih virov, uporabe elektronskih virov in kritične analize relevantne literature;
- razvoj sposobnosti interdisciplinarnega mišljenja in sodelovanja;
- spodbujanje vključevanja napredne tehnologije pri učenju in proučevanju družbenih in poslovnih študij.

Predmetnospecifične kompetence:

- razumevanje kulturnih fenomenov in njihove povezanosti s strukturo in razvojem družb;
- sposobnost navezovanja stikov v večkulturnem okolju in komuniciranja z akterji iz različnih kulturnih okolij;
- sposobnost anticipacije in reševanje problemov, ki izhajajo iz medkulturnih razlik; sposobnost za upravljanje s časom, za samopripravo in načrtovanje ter samokontrolo izvajanja načrtov.

Predvideni študijski rezultati:

- v povezavi z drugimi predmeti študent pozna in razume relevantna poglavja iz filozofije znanosti in epistemologije;
- v kontekstu raziskovalnega procesa in v povezavi z drugimi predmeti študent demonstrira znanje relevantnih vprašanj iz družboslovne teorije;
- študent zavzame stališče do ključnih etičnih vprašanj v raziskovalnem procesu in kritično

Objectives and competences:

- Knowledge and understanding of cultural and social processes and the ability for their complex analysis;
- The ability to apply relevant national and international sources, to apply electronic sources and critical analysis of relevant literature;
- Development of interdisciplinary thinking and cooperation skills;
- Promoting the integration of advanced technologies for learning and studying the social and the business studies.

Subject-specific competences:

- Understanding the cultural phenomena and their relationship with the structure and the development of societies;
- The ability to establish contacts in a multicultural environment and to communicate with actors with different cultural backgrounds; The ability to anticipate and solve problems arising from intercultural differences;
- The ability of time-management, self-preparedness and planning, self-control over the implementation of plans.

Intended learning outcomes:

- In connection with other subjects student knows and understands the relevant topics in philosophy of science and epistemology;
- In the context of social science research and conjunction with other subjects, student demonstrates knowledge of relevant issues in social theory;
- Student takes a position on key ethical issues in the research process, and critically evaluates

vrednosti konkreten primer;

- študent reflektira in kritično ovrednoti strokovnost in etičnost uporabljenih metod v kvalitativnih raziskavah;
- študent pozna uporablja osnovne metode in tehnike kvalitativnega raziskovanja;
- študent zna kako kvantificirati kvalitativne podatke za kvantitativno analizo;
- uporablja osnovno programsko opremo za kvalitativno in mešano analizo;
- študent reflektira in kritično ovrednoti primernost določene raziskovalne metode za analizo konkretnega problema.

a concrete example;

- Student reflects on and critically evaluates the professionalism, and respects the ethics in qualitative research;
- Student knows and uses the basic methods and techniques of qualitative research;
- Student knows how to quantify qualitative data to quantitative analysis;
- Student uses the basic software for qualitative and mixed data analysis;
- Student reflects on and critically evaluates the appropriateness of certain research methods for the analysis of a concrete problem.

Metode poučevanja in učenja:

- Predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov);
- Seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, socialne igre);
- Individualne in skupinske konsultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj);
- Oblikovanje portfolija in samostojen študij (motiviranje, usmerjanje, samoopazovanje, samouravnavanje, refleksija, samoocenjevanje).

Learning and teaching methods:

- Lectures with students active participation (explanation, discussion, questions, examples, problem-solving);
 - Tutorials (reflection on experience, project work, team work, critical thinking, discussion, feedback, social games);
 - Experimental work – based on experiential, collaborative and problem-based learning (self-directed learning, discussion, explanation, observation, teamwork, case studies, methods of critical reading and writing, role playing, cooperative learning, portfolio, evaluation, self-assessment);
 - Individual and group consultations (discussion and additional explanation, dealing with specific issues);
- Forming portfolio and individual study (motivation, guidance, self-observation, self-regulation, reflection, and self-assessment).

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
<p>Način (pisni izpit, ustno izpraševanje, naloge, projekt)</p> <p>Seminarska naloga</p> <p>Ocenjevalni kriteriji so skladni s fakultetnimi pravili o ocenjevanju in vrednotenju znanja študentov.</p>	100 %	<p>Type (examination, oral, coursework, project)</p> <p>The empirical seminar paper with the reports of seminar and laboratory work</p> <p>Grading scale: in accordance with the rules of examination and evaluation of knowledge at the faculty.</p>

Reference nosilca / Lecturer's references:

Rončević, Boru in Modic, Dolores (2011): Regional systems of innovations as social fields. *Sociologija i prostor*, 49(191), str. 313-333.

Rončević, Boru in Modic, Dolores (2012): Social fields of technological innovations. V: Genov, Nikolai (ur.): *Global trends and regional development*, (Routledge studies in development and society, 28). New York: Routledge.

Adam, Frane; Hafner, Ana; Podmenik, Dane: Podmenik, Darka; Lamut, Urša; Rončević, Borut in Vojvodić, Ana (2010): *Inovativna jedra v regionalnem razvoju*. Ljubljana: Vega.

Makarović, Matej in Rončević, Borut (2010): *Interethnic relations in a systemic context: minorities in media and education in Slovenia*, (Gesellschaftliche transformationen, Bd. 17, Vol. 17). Münster: Lit.

Adam, Frane; Makarović, Matej; Rončević, Borut in Tomšič, Matevž (2005): *The challenges of sustained development : the role of socio-cultural factors in East-Central Europe*. New York; Budapest: Central European University Press.