

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Kvalitativna metodologija
Course title:	Qualitative methodology

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Psihosocialna pomoč	/	2.	4.
Psychosocial counselling	/	2nd	4th

Vrsta predmeta / Course type

Obvezen/Compulsory unit

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
30		45			105	6

Nosilec predmeta / Lecturer:

Red. prof. dr. Borut Rončević

**Jeziki /
Languages:**

**Predavanja /
Lectures:**

Slovensko / Slovenian, Angleško / English

Vaje / Tutorial:

Slovensko / Slovenian, Angleško / English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Vključenost v drugi letnik študijskega programa
Študent/študentka mora pred pristopom k izpitu pripraviti poročila ki temeljijo na uporabi kvalitativnih metod

Prerequisites:

Enrolment in the second year of the study programme
Before taking the exam, students must successfully submit seminar assignment

Vsebina:

Content (Syllabus outline):

<ul style="list-style-type: none"> - Uvod v teoretične in konceptualne perspektive kvalitativnega raziskovanja: Relevantna poglavja iz filozofije znanosti in izbrana epistemološka vprašanja; vrednote in etika v kvalitativnem raziskovalnem procesu; - Spoznavanje nekaterih osnovnih metod in tehnik kvalitativnega raziskovanja: strukturirani in polstrukturirani intervjuji, opazovanje z in brez udeležbe, analiza vsebine, biografske metode, akcijsko in evalvacijsko raziskovanje; ostale metode so predstavljene informativno - Študije primera (case studies) - Primerjalno raziskovanje in kvalitativna metodologija 	<ul style="list-style-type: none"> - Introduction to theoretical and conceptual perspectives of qualitative research: Relevant chapters from the philosophy of science and selected epistemological questions; values and ethic in qualitative research process; - Getting to know some of the basic methods and techniques of qualitative research: structured and semi-structured interviews, observation with and without the participation, content analysis, biographical method, action and evaluation research; other briefly presented methods - Case Studies - Comparative research and qualitative methodology
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Temeljni literatura in viri / Readings:

<ul style="list-style-type: none"> • Flick Uwe (2011). <i>Introducing Research Methodology: A Beginner's Guide to Doing a Research Project</i>. Los Angeles, London, New Delhi, Singapore, Washington DC: Sage • Lamut Urša, Macur Mirna (2012). <i>Metodologija družboslovnega raziskovanja. Od zasnove do izvedbe</i>. Založba Vega. • Adam Frane idr. (ur.) (2012) <i>Kvalitativno raziskovanje v interdisciplinarni perspektivi</i>. Ljubljana: IRSA • Flick, Uwe (2004) <i>Design and Process in Qualitative Research</i>. V Uwe Flick, Erns von Kardoff in Ines Steinke (ur.): <i>A Companion to Qualitative Research</i>. London [etc.]: Sage (146–152). • Stake, Robert E. (2010) <i>Qualitative Research: Studying How Things Work</i>. New York, London: The Guilford Press. Naslov poglavja: <i>Methods: Gathering Data</i> (str. 88–103). • Ragin, Charles C. (2007). <i>Družboslovno raziskovanje: enotnost in raznolikost metode</i>. Ljubljana: FDV.

Cilji in kompetence:

<p>Učna enota prispeva k razvoju naslednjih splošnih in predmetnospecifičnih kompetenc:</p> <ul style="list-style-type: none"> - poznavanje in razumevanje osnovnih konceptov in metod, seznanjenost z novostmi na področju študija - seznanjenost z raziskovalnimi metodami, postopki in procesi,
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Objectives and competences:

<p>Learning Unit contribute to the development of the following general and subject specific competences:</p> <ul style="list-style-type: none"> - Knowledge and understanding of basic concepts and methods, familiarity with innovations in the field of study;
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sposobnost zbiranja in interpretiranja podatkov, razvoj kritične in samokritične presoje,

- sposobnost uporabe znanja v praksi in reševanja problemov;
- sposobnost uporabe virov in ustrezno citiranje virov,
- sposobnost dokumentiranja podatkov in njihove predstavitve strokovni in laični javnosti

- Familiarity with research methods, procedures and processes, ability to collect and interpret the data, the development of critical and self-critical assessment;
- The ability to apply knowledge in practice and problem solving;
- The ability to use proper citation of sources and resources;
- The ability to document data and its presentation, professionals and the general public.

Predvideni študijski rezultati:

Študent/študentka:

- v povezavi z drugimi predmeti pozna in razume relevantna poglavja iz filozofije znanosti in epistemologije in v povezavi z drugimi predmeti zavzame stališče do ključnih etičnih vprašanj v kvalitativnem raziskovalnem procesu in kritično vrednoti konkreten primer;
- reflektira in kritično ovrednoti strokovnost in etičnost uporabljenih kvalitativnih metod;
- pozna in uporablja osnovne metode in tehnike kvalitativnega raziskovanja;
- izvede študijo primera in primerjalno študijo primera;
- kvantificira kvalitativne podatke za kvantitativno analizo
- uporablja osnovno programsko opremo za kvalitativno in mešano analizo,
- reflektira in kritično ovrednoti primernost določene raziskovalne metode za analizo konkretnega problema

Intended learning outcomes:

Student:

- In conjunction with other courses knows and understands the relevant chapters from the philosophy of science and epistemology, and in conjunction with other objects takes a position on key ethical issues in qualitative research process and critically evaluate a concrete example;
- Reflects and critically evaluates the professionalism and ethics of the qualitative methods used;
- Knows and uses basic methods and techniques of qualitative research;
- Carries out a case study and a comparative study of the case;
- Quantifies qualitative data for quantitative analysis
- Applies the basic software for qualitative and mixed analysis,
- Reflects and critically evaluates the appropriateness of certain research methods for the analysis of a concrete problem

Metode poučevanja in učenja:

Learning and teaching methods:

<ul style="list-style-type: none"> - Predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov) - Seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, socialne igre); - Eksperimentalne vaje, ki temeljijo na izkušnjskem, sodelovalnem in problemskem učenju (samostojno učenje, diskusija, razlaga, opazovanje, timsko delo, študija primera, metode kritičnega branja in pisanja, igra vlog, sodelovalno učenje, portfolijo, evalvacija, samoocenjevanje) - Individualne in skupinske konsultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj). 	<ul style="list-style-type: none"> - Lectures with students' active participation (lecture, discussion, questions, examples, problem solving exercises) - Tutorials with assignment (self-reflection, project work, team work, methods of critical thinking, discussion, feedback, social practice) - Experimental exercises that are based on experiential, collaborative and problem-based learning (individual independent learning, discussion, interpretation, observation, teamwork, case study methods of critical reading and writing, role playing, cooperative learning, portfolio, evaluation, self-assessment); - Individual and group consultations (discussion, additional explanation, dealing with specific questions)
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Delež (v %) /

Načini ocenjevanja:

Weight (in %)

Assessment:

<p>Pisni/ustni izpit Empirična seminarska naloga s poročili seminarskega dela in eksperimentalnih vaj ter predstavitev naloge.</p>	<p>40% 60%</p>	<p>Written / oral exam Empirical seminar paper with reports of seminar work and laboratory work and its presentation.</p>
<p>Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja</p>		<p>Grading is in accordance with the Faculty's evaluation Ordinance</p>

Reference nosilca / Lecturer's references:

MAKAROVIČ, Matej, ŠUŠTERŠIČ, Janez, RONČEVIĆ, Borut. Is Europe 2020 Set to Fail? : the cultural political economy of the EU grand strategies. European planning studies, ISSN 0965-4313, 2014, vol. 22, iss. 3, str. 610-626

RONČEVIĆ, Borut, MAKAROVIČ, Matej. Societal steering in theoretical perspective : social becoming as an analytical solution. Polish Sociological Review, ISSN 1231-1413, 2011, vol. 176, no. 4, str. 461-472.

MAKAROVIČ, Matej, RONČEVIČ, Borut. Interethnic relations in a systemic context : minorities in media and education in Slovenia, (Gesellschaftliche transformationen, Bd. 17, Vol. 17). Münster: Lit, 2010. 138 str., ilustr. ISBN 978-3-643-10657-5.

RONČEVIČ, Borut, MODIC, Dolores. Regional systems of innovations as social fields. Sociologija i prostor, ISSN 1846-5226, 2011, vol. 49, no. 191, str. 313-333,

RONČEVIČ, Borut, MAKAROVIČ, Matej. Towards the strategies of modern societies : systems and social processes. Innovation, ISSN 1351-1610, Sep. 2010, vol. 23, no. 3, str. 223-239.

RONČEVIČ, Borut. Regional development agencies and changing social fields : towards a sociology of regional systems of innovation. V: BELLINI, Nicola (ur.), DANSON, Mike (ur.), HALKIER, Henrik (ur.). Regional development agencies : the next generation? : networking, knowledge and regional policies, (Regions and cities, 59). 1st published. London; New York: Routledge, 2012, str. 87-101.