

UČNI NAČRT PREDMETA / COURSE SYLLABUS**Predmet:** Raziskovalni seminar**Course title:** Research Seminar

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Medkulturni menedžment, druga	Program nima smeri	drugi	prvi
Intercultural management, second	The programme has no fields	second	first

Vrsta predmeta / Course type

Obvezni / mandatory

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. Work	ECTS
	20	20			260	10

Nosilec predmeta / Lecturer:

doc. dr. Tea Golob/Asist. prof. Tea Golob

Jeziki /**Languages:****Predavanja /** Slovensko / Slovenian, Angleško / English**Lectures:****Vaje / Tutorial:** Slovensko / Slovenian, Angleško / English**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Vpis v drug letnik študija

Prerequisites:

Enrolment in the second year of the study

Vsebina:**Content (Syllabus outline):**

- Raziskovalni seminar je nadgradnja predhodnih metodoloških predmetov in temelji na že poznani strukturi raziskovalnega procesa.

- Poznavanje vseh faz raziskovalnega procesa temelji na predznanju kvantitativne obdelave podatkov in analize, kvalitativne interpretacije podatkov in možnosti postavitve paradigatskega modela ter mešanih metod

- V ospredju je izvajanje konkretne raziskave oziroma reševanje družboslovnega problema, ki zahteva premišljen načrt raziskave v pred-empirični fazi, ovrednotenje primerne izbire metod za izvedbo raziskovalnega načrta ter poglobljena analiza podatkov, ki vodi v sintezo teoretičnega in empiričnega dela.

- Poudarek je na povezovanju teoretičnih, metodoloških in empiričnih znanj pri reševanju družboslovnih problemov. Izbira raziskovalnega problema v sodelovanju z mentorjem temelji na interesih študentov in je lahko že vezana na izbiro temo magistrske naloge.

- The course is upgrading of previous methodological courses and it is based on the already acquired knowledge of the structure of the research process.

- All research phases are based on prior knowledge of quantitative data processing and analysis as well as on qualitative interpretation and paradigmatic model, and mixed methods

- In the fore of the course is the concrete implementation of the research problems that requires thoughtful research plan in the pre-empirical stage, the selection of appropriate evaluation methods for carrying out the research plan and analysis of the data, which leads to the synthesis of theoretical and empirical work.

- The emphasis is on the integration of theoretical, methodological and empirical knowledge in solving social research problems. Choosing a research problem in collaboration with the supervisor is based on the interests of students and may be already linked to the selection of the postgraduate thesis topic.

Temeljni literatura in viri / Readings:

Somekh, Bridget in Lewin, Cathy (2011): *Theory and methods in social research*. Los Angeles, London, New Delhi, Singapore, Washington DC: SAGE.

Uwe, Flick (2011): *Introducing Research Methodology: A Beginner's Guide to Doing a Research Project*. Los Angeles, London, New Delhi, Singapore, Washington DC: Sage.

Adam Frane et al. (ur.) (2012): *Kvalitativno raziskovanje v interdisciplinarni perspektivi*. Ljubljana: IRSA.

Stake, Robert E. (2010): *Qualitative Research: Studying How Things Work*. New York, London: The Guilford Press. Naslov poglavja: Methods: Gathering Data, str. 88–103.

Lamut Urša in Macur Mirna (2012): *Metodologija družboslovnega raziskovanja – od zasnove do izvedbe*. Ljubljana: Založba Vega.

Ragin, Charles C. (2007). *Družboslovno raziskovanje: enotnost in raznolikost metode*. Ljubljana:

FDV.

Singh, Kultur (2007): *Quantitative Social Research Methods*. Los Angeles, London, New Delhi, Singapore, Washington DC: Sage Publications.

Boslaugh, Sarah in Walters, Paul Andrew (2008): *Statistics in a Nutshell*. O'Reilly.

Cilji in kompetence:

- uporaba metodoloških orodij, tj. izvajanje, koordiniranje in organiziranje raziskav, uporaba raznih raziskovalnih metod in tehnik; sposobnost oblikovanja izvornih idej, konceptov in rešitev določenih problemov;
- etična refleksija in zavezanost profesionalni etiki v družbenem okolju s spoštovanjem načela nediskriminatornosti in multikulturalnosti;
- sposobnost uporabe relevantnih domačih in mednarodnih virov, uporabe elektronskih virov in kritične analize relevantne literature;
- razumevanje različnih teoretskih pristopov in njihova uporaba pri reševanju konkretnih problemov;

Objectives and competences:

- The application of methodological tools, i.e. implementation, coordination and organization of the research, the application of different research methods and techniques;
- The ability to formulate original ideas, concepts and solutions for specific problems;
- Ethical reflection and commitment to professional ethics in the social environment with respect for the principles of non-discrimination and multiculturalism;
- The ability to apply relevant national and international sources, to apply electronic sources and critical analysis of relevant literature;
- Understand the different theoretical approaches and apply them in solving concrete problems;

Predvideni študijski rezultati:

- Predstavljen problem zna preoblikovati v relevantno raziskovalno vprašanje;
- Zna poiskati ključne konceptualne vidike, ki so pomembni za obravnavo izbranega raziskovalnega problema;
- Izbere raziskovalno metodo, ki je za analizo določenega problema najprimernejša;
- Izvede postopek operacionalizacije;
- Zna zbrati, analizirati in interpretirati podatke

Intended learning outcomes:

- Know and understand relevant chapters of philosophy of science and epistemology in connection with other social science courses;
- Know how to formulate research questions out of problems presented
Operationalize research problem;
- Selects social science research method relevant for research problem;
- Know how to gather data, analyse it and interpret the findings;

- Na temelju analize oblikuje konkretne predloge za rešitev praktičnega problema pripravi samostojni raziskovalni načrta v celoti, ki vključuje tako pred-empirično kot tudi empirično fazo ter analizo in sintezo zbranih podatkov; konceptualizacija raziskovalnega načrta temelji na predhodnem poznavanju epistemoloških temeljev raziskovanja ter znanju različnih družboslovnih metod

- Research analysis uses to make suggestions for improvements or solutions of research problem
Independently prepare the research project in the pre-empirical phase and empirical phase, conceptualization of the research plan is linked to knowledge of epistemology and various research methods

Metode poučevanja in učenja:

- Seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije);

Learning and teaching methods:

- Tutorials with assignment (self-reflection, project work, team work, methods of critical thinking, discussion, feedback, practice)

Delež (v %) /

Weight (in %) **Assessment:**

Načini ocenjevanja:

<p>Način (pisni izpit, ustno izpraševanje, naloge, projekt)</p> <ul style="list-style-type: none"> • Raziskovalni projekt <p>Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja</p>	<p>100 %</p>	<p>Type (examination, oral, coursework, project):</p> <p>Research Project</p> <p>Grading is in accordance with the Faculty's evaluation Ordinance</p>
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Reference nosilca / Lecturer's references:

Golob, Tea (2015): Konstrukcije identitet v luči emergentnosti družbene strukture in posameznikovega zamišljanja družbenosti. *Annales, Series historia et sociologia*, 25(2), str. 295-304.

Golob, Tea (2015): *Transnational European identifications : theoretical and empirical approaches*. London: Vega Pres.

Makarovič, Matej in Golob, Tea (2015): Increasing fluidity of identifications in the context of individualisation : identification with the European Union. *International social science journal*, str. 1-13.

Golob, Tea (2014): Sodobne identifikacije v primežu transnacionalnih tokov : transnacionalna družbena polja in identifikacije "Ryanair generacije" irskih migrantov. *Dve domovini*, 40, str. 111-122.

Golob, Tea; Kristovič, Sebastjan in Makarovič, Matej (2014): European transnational social fields and identifications: the significance of transnational participation and structured positions in the individual and national context. *European Journal of Science and Theology*, 10(5), str. 1-20.