

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Transnacionalna civilna družba
Course title: Transnational civil society

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Medkulturni menedžment, druga	Program nima smeri	prvi ali drugi	drugi ali četrti
Intercultural management, second	The programme has no fields	first or second	second or fourth

Vrsta predmeta / Course type

Izbiren/elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20		15	0	0	145	6

Nosilec predmeta / Lecturer:

izr. prof. dr. Mateja Rek/ Assoc. prof. dr. Mateja Rek

**Jeziki /
Languages:**

**Predavanja /
Lectures:** slovensko, angleško / Slovenian, English
Vaje / Tutorial: slovensko, angleško / Slovenian, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Vpis v 1. ali 2. letnik

Prerequisites:

Enrollment in the 1. or 2. year

Vsebina:

- Konceptualizacija civilne družbe in transnacionalne civilne družbe
- Zgodovinski pregled razumevanja civilne družbe
- Globalna civilna družba

Content (Syllabus outline):

- Conceptualization of civil society and transnational civil society
- Historical overview in understanding of civil society
- Global civil society

- Civilna družba in EU
- Funkcije civilne družbe
- Interesno zastopništvo
- Participativna vs. elitistična narava civilne družbe
- Mehanizmi sodelovanja in kanali komuniciranja transnacionalnih CDO z institucijami EU in drugimi mednarodnimi institucijami
- Vpliv CDO na policy procese
- Pomen mreženja za civilnodružbeno sferi
- Razvitost civilnodružbenega sektorja po posameznih država EU
- Civilna družba v državah Vzhodne in Srednje Evrope

- Civil Society and EU
- Functions of civil society
- Interest representation
- Participatory vs. elitist nature of civil society
- Mechanisms of cooperation and channels of communication with EU institutions and other international institutions
- Impact of CSOs on policy processes
- The importance of networking for civil society sphere
- Development of the civil society sector in individual states
- Civil society in the countries of Central and Eastern Europe

Temeljni literatura in viri / Readings:

- Rek, Mateja (2009): *Civilna družba v Evropski uniji ali evropska civilna družba?*. Ljubljana: Vega.
- Clark, John (2012): *Globalizing Civic Engagement: Civil Society and Transnational Action*. London: Earthscan.
- Kroger, Sandra (2008): Nothing but Consultation: The Place of Organized Civil Society in European Policy-making across policies. *European Governance Paper, No. C-08-03*.
- Makarovič, Matej in Rek, Mateja (2015): Power and Influence-Based Political Participation in European Democracies. *Sociológia*, 46(6), str. 686-705.
- Bang, Henrik (2005): Among everyday makers and expert citizens. In: Newman, Jenet (ur.): *Remaking governance*, Polity Press.

Cilji in kompetence:

- Poznavanje in razumevanje kulturnih in družbenih procesov in sposobnost njihove kompleksne analize;
 - sposobnost uporabe relevantnih domačih in mednarodnih virov, uporabe elektronskih virov in kritične analize relevantne literature;
 - sposobnost razumevanja državljanske svobode, enakosti, dostojanstva, pravic in odgovornosti;
 - razvoj refleksije ob upoštevanju lokalne, nacionalne in globalne ravni;
- razvoj potrebe po doseganju družbene pravičnosti in podpiranju raznolikosti;
- razumevanje odnosov med posamezniki in skupinami v različnih kulturnih okoljih;
 - organizacijske in vodstvene spretnosti v organizacijah, ob razumevanju individualnih vrednot in skupinskih vrednotnih sistemov, z obvladovanjem profesionalno - etičnih vprašanj;
 - sposobnost kulturne empatije, tj. razumevanja idej, vrednot in mišljenjskih vzorcev iz različnih kulturnih okolij.

Objectives and competences:

- Knowledge and understanding of cultural and social processes and the ability for their complex analysis;
- the ability to apply relevant national and international sources, to apply electronic sources and critical analysis of relevant literature;
- the ability to understand citizens' freedom, equality, dignity, rights and responsibilities;
- development of reflection taking into account local, national and global level;
- development of the need to achieve social justice and support the diversity;
- understanding of relationships between individuals and groups in different cultural environments;
- organizational and leadership skills in organizations, understanding the individual values and collective value systems, with the management of professional - ethical issues;
- ability of cultural empathy, i.e. understanding ideas, values, and cognitive patterns from different cultural environments.

Predvideni študijski rezultati:

- Študent/ študentka pozna in razume družbe procese, ki so privedli do formiranja transnacionalnih civilnodružbenih povezav;
- pozna vlogo in pomenom, ki ga civilna družba dobiva v mednarodnem prostoru;
- pozna in razume okolje delovanja transnacionalnih civilnodružbenih povezav;
- pozna in razume osnovne dileme menedžmenta v mednarodnem prostoru;
- pozna izzive in možnosti, ki jih pred menedžerja civilnodružbenih organizacij postavlja delovanje v transnacionalnih omrežij;
- reflektira in kritično ovrednoti pomen medsebojnega vplivanja delovanja in organiziranja na lokalni, nacionalni, transnacionalni in globalni ravni;
- pozna in zna operirati z empiričnimi podatki, ki opisujejo civilnodružbene povezave;
- izvede študijo primera.

Intended learning outcomes:

- The student knows and understands social processes process, which led to the formation of transnational civil society connections;
- knows the role and importance of civil society in the international arena;
- know and understand the operating environment of transnational civic links;
- knows and understands the basic dilemmas of management in the international arena;
- knows the challenges and opportunities of managing civil society organizations and functioning of transnational networks;
- reflect and critically evaluates the importance of interdependencies between the functioning and organizing at the local, national, transnational and global level;
- knows and is able to operate with empirical data describing the civic networks;
- conducts a study of the case.

Metode poučevanja in učenja:

- Predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov);
- Seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, socialne igre);
- Eksperimentalne vaje, ki temeljijo na izkušnjskem, sodelovalnem in problemskem učenju (samostojno učenje, diskusija, razlaga, opazovanje, timsko delo, študija primera,

Learning and teaching methods:

- Lectures with students' active participation (lecture, discussion, questions, examples, problem solving exercises);
- Tutorials with assignment (self-reflection, project work, team work, methods of critical thinking, discussion, feedback, practice);
- Experimental exercises based on experiential, cooperative and problem-oriented learning (independent studying, discussion, explanation, observation, role plays, case studies, critical reading and writing methods, portfolio,

<p>metode kritičnega branja in pisanja, igra vlog, sodelovalno učenje, portfolijo, evalvacija, samooocenjevanje);</p> <ul style="list-style-type: none"> • Individualne in skupinske konzultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj); • Oblikovanje portfolija in samostojen študij (motiviranje, usmerjanje, samoopazovanje, samouravnavanje, refleksija, samooocenjevanje). 	<p>evaluation and self-evaluation);</p> <ul style="list-style-type: none"> • Individual and group consultations (discussion, additional explanation, dealing with specific questions); • Portfolio design and study (motivating, directing, self-observation, self-managing, reflection, self-evaluation).
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Delež (v %) / Weight (in %)		Assessment:
Načini ocenjevanja:		
Način (pisni izpit, ustno izpraševanje, naloge, projekt)		Type (examination, oral, coursework, project):
Pisni/ustni izpit	80%	Written/oral exam
Obveznosti vaj	20%	Individual assignment with written reports
Opravljene obveznosti vaj so pogoj za pristop k izpitu.		Finished individual assignments are necessary condition for the admission to exam.
Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.		Grading is in accordance with the Faculty's evaluation Ordinance

Reference nosilca / Lecturer's references:

Rek, Mateja (2015): Researching the role of civil society and media in curbing corruption: a need for a more indepth interdisciplinary approach. *Innovative issues and approaches in social sciences*, 8(1), str. 60-76.

Makarovič, Matej in Rek, Mateja (2014): Power and Influence-Based Political Participation in European Democracies. *Sociológia*, 46(6), str. 686-705.

Rek, Mateja (2012): Civic experts : the case of the EU. *Research in social change*, 4(1), str. 37-61.

Rek, Mateja (2010): Europeanisation of civil society sector in Central and Eastern Europe. *Innovative issues and approaches in social sciences*, 3(1), str. 60-86.

Rek, Mateja (2007): Organised civil society in the multilevel system of European governance. V: Adam, Frane (ur.): *Social capital and governance : old and new members of the EU in comparison*, (Gesellschaftliche transformationen, Bd. 11). Berlin: LIT, str. 151-173.

Dam, Frane; Podmenik, Dark in Rek, Mateja (2008): European civil society in a comparative perspective : an overview of quantitative and qualitative cross-national studies. V: Brix, Emil (ur.): *State and civil society*, (Reihe civil society der Österreichischen Forschungsgemeinschaft, 11). 1st ed. Vienna: Passagen, str. 129-166.

Rek, Mateja (2006): Organised civil society in the EU: who and why?. V: Nižnik, Józef (ur.): *Multilevel governance : patterns and degrees of political integration : the EU Eastern enlargement challenge*. Warsaw: IFiS Publishers, str. 145-163.